



Reading Families: The Literate Lives of Urban Children (Practitioner Inquiry, 23)

Catherine Compton-Lilly

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This dynamic text offers a rare glimpse into the literacy development of urban children and their families' role in it. Based on the author's candid interviews with her first-grade students, their parents and grandparents, this book challenges the stereotypical view that urban parents don't care about their children's education. By listening closely to the voices of her students and their families, the author helps us to move beyond negative assumptions, revealing complexities that have previously been undocumented.

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