



Pedagogy, Oppression and Transformation in a 'Post-Critical' Climate: The Return of Freirean Thinking

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Pedagogy, Oppression and Transformation in a 'Post-Critical' Climate provides an urgent reflection on Freire's work, in particular his central principles of pedagogy and praxis, offering a variety of critical responses from philosophical, sociological and egalitarian perspectives. The editors explore whether Freire's revolutionary work has stood the test of time and its relevance to educational discourses today - discourses that frequently contest the ontological and historical aspects of human development

While Freire's work emerged as a response to the problem of providing a transformative educational praxis for justice and equality within a specific cultural and economic milieu, *Pedagogy, Oppression and Transformation in a 'Post-Critical' Climate* seeks to explore the value and possibilities of transformative praxis in perpetually diverse educational settings and within an increasingly divided globalised world. By building on the earlier emancipatory approach of Freire's *Pedagogy of the Oppressed*, it creates an international conversation between academics, educational practitioners and community activists for a new generation.

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