



Re-Framing Educational Politics for Social Justice

Catherine Marshall, Cynthia Gerstl-Pepin

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This book challenges leaders, educators and researchers to grapple with the realities of education politics and to act as positive advocates for social justice. This text offers strategies for educators to understand and take charge of education politics and includes a range of new approaches to study politics. Each chapter is organized to provide frameworks and findings from traditional as well as new theories and methodologies and political strategies. The whole book is oriented toward building critiquing skills, modeling successful political strategies, and doing politics differently to empower educators and researchers.

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