



Social Relationships and Peer Support, Second Edition (Teachers' Guides)

Rachel Janney Ph.D., Martha E. Snell Ph.D.

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Positive, mutually supportive relationships among students with and without disabilities are a critical part of inclusive schooling — they improve students' social skills *and* help boost academic achievement. This latest new edition in the *Teachers' Guides to Inclusive Practices* series helps educators foster meaningful friendships and helping relationships among their students. This second edition is enhanced throughout with

- the most recent legislative changes
- thoroughly updated references
- new peer support guidelines for middle and high school
- ready-to-use strategies on everything from teaching social skills to making peer instruction work

Complete with blank forms on implementing cooperative learning and assessing students' behavior and relationships, this highly readable guide gives educators proven and practical ideas for improving social connections among students with and without disabilities.

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