



# Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

*Sue Biggam, Kathleen Itterly*

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## **Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4**

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*Literacy Profiles: A Framework for Assessing, Recording and Developing Students' Literacy Progress, K-4* is a diagnostic handbook for identifying each student's literacy strengths and weaknesses. The *Literacy Profiles* framework names *ten critical areas of literacy learning*, describes the specific skills related to each of these strands, and correlates their development to the early, middle and late stages of grade level progress. Each of these strands is then covered in chapters that lead teachers to examine and improve on their own instructional practice. This book and the framework it presents will serve teachers as a valuable progress monitoring tool to not only assess and record students' literacy progress but also impact students' literacy learning specific to individual needs.

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