



Computer-Assisted Language Learning: Context and Conceptualization

Michael Levy

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So far the development of Computer-Assisted Language Learning (CALL) has been fragmented. This book sets CALL in its historical and interdisciplinary contexts, providing a comprehensive overview of the topic. Drawing on published work and an international survey among CALL practitioners, he looks at the relationship between CALL's theory and application, describes how the computer is conceptualized as both tutor and tool, and discusses the implications for computer programming, language teaching, and learning.

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