

Teaching English Language Learners in Elementary School Communities: A Joinfostering Approach (4th Edition)

Christian J. Faltis

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Designed for student teachers, general education teachers, and teachers of dual-language classes, this new edition of *Teaching English Language Learners in Elementary School Communities* is now aligned with the standards developed by TESOL. This book also addresses teachers' expectations of English Language Learners, solutions for the dual-language classroom, how to encourage active participation and social integration, mixed-language whole-class teaching, small groupwork, involving families and communities in school activities, and assessment-an invaluable resource for teaching English Language Learners.

FEATURES OF THE FOURTH EDITION INCLUDE:

- A sociocultural framework that centers around social learning, rather than a psychological framework that centers around individual learning.
- Applicability to dual-language education in addition to student teaching and regular education.
- New! View of being a good language learner in the context of a social classroom.
- New! Chapter on assessment practices, highlighting the multiple roles of oral and written language assessment.



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